## Administration of Daman & Diu (U.T.) Technical Training Institutes, Daman & Diu.

## ANNUAL PERFORMANCE ASSESSMENT REPORT

#### **FOR**

#### **OFFICERS OF LAB TECHNICIAN**

Name of the Officer	 	
Report for the year / period		

Det	partment /Directorate of	

# **FORM**

# **Annual Performance Assessment Report of Lab Technician**

Report for the year / period		
	PERSONAL DATA	
PAF	RT-1A	
	(To be filled by the Administrative Section concerned of the Department / Office)	
1.	Name of the Officer	
2.	Dated of Birth (DD/MM/YYY)////	
3.	Date of continuous appointment to the present grade Dated Grade	
4.	Post held and due date of appointment thereto Post Date	
5.	Date of posting in the present Institution	
6.	Whether the official belongs to Scheduled Cast / Scheduled Tribe?	
7.	Period of absence from duty (on training/leave etc.) during the period. If he has undergone training specify)	
PAF	RT – 1B	
1.	Name and designation of the Reporting Officer	
2.	Name and designation of the Reviewing Officer	

To be filled in by the Officer report upon

(Please read the instructions carefully before filling the entries)

	Brief description of duties and resume of the work done by you during the period from to
	A (A) TEACHING A DILITIES AND SUDEDVISION
`	2. (A) TEACHING ABILITIES AND SUPERVISION :
1.	a) Number of practicals conducted,
	subjectwise :
	b) The number of practicals prescribed or
	/ and laid down by the affiliated Board
	of India for the subject(s) with under
	the teachers or the member of the
	faculty concerned:
	i) Practicals laid down :
	ii) Practicals conducted :
	iii) Short fall, if any, the
	reasons thereof :
2.	State whether you have done the
	assessment of term work at regular
	intervals :
3.	Any special development work carried out
	for the laboratory i.e. framing of
	specification, purchases, erection, testing
	and innovations :
4.	Any other special assignment given by the
	Institute :
11.	a) Whether the equipment / gadget in the
	Department under your charge in the
	Department or / and in the Department
	in which you are concerned remained
	functional or / and were in working

order during the reporting period.(Say yes or no). If not, please attach the list of these equipments / gadgets and the reason for their not being in working /

order

- b) In the case of non-functional equipment / gadgets which are not working, what steps you have taken to rectify their defects or / and condemnation or / and their replacement (please attach the extra sheet indicating the period of equipment / gadget remained idle :
- 12. In case of teaching staff, whether you have conducted private class / tuitions during the reporting year. If so, amount collected :
- 13. Please indicate any other creditable work done and not covered above :

#### 2. (B) RESULTS:

Class in	Total Number of	Total Number of	Total	Pass
Computer Lab	Students	Practical	Number of	Percetnage
	Appeared during	performed by	Regular	
	the year	students during	Candidate	
		the year	Passed	

	vas filed within the alendar year. If not,	prescribed date i.e	. 31 <sup>st</sup> January	of the year
Place  Dated				

# PART – 3A (ASSESSMENT BY THE REPORTING OFFICE)

1.	Has he prepared lesson plan,	:
	Demonstration plan of the Laboratory /	
	Subjects & updated them during the	
	period	
2.	Steps taken to identify and improve	:
	weaker students	
3.	Punctuality / Regularity (In attending the	:
	institution) / Laboratory / as well as class	
	rooms / workshop.	
4.	Whether requirement of raw material sent	:
	in advance	
5.	Steps taken to ensure that of Laboratory /	:
	workshop machine, tools & equipment are	
	in good working condition.	
6.	Checking and evaluation of practical of	:
	the students.	
7.	Maintenance of attendance register	:
	progress card and other official records.	
8.	Reliability	:
9.	General Remarks	
	a) Has he been responsible for any	:
	outstanding work	
	b) Has he participated in any extra	:
	curriculum activities	
	c) Has he been reprimanded for	:
	indifferent work	

### PART – 3B (ASSESSMENT BY THE REPORTING OFFICE)

Numerical grading to be awarded for each of the attributes by reporting authority which should be on a scale of 1-10, where 1 refers to the lowest grade and 10 to the highest. (Please read carefully the guidelines before filling the entries)

### (A) Assessment of work output (weight age to this Section would be 40%)

	Numerical Grading	Revised Grades by	Initial of
	by Reporting	Reviewing Authority	Reviewing
	Authority	(If does not agrees	Authority
		with Col. no. 2	
i) Accomplishment of			
planned work/work allotted			
as per subjects allotted			
ii) Quality of work			
iii) Proficiency of typing			
(Speed and accuracy)			
(Wherever applicable)			
iv) Proficiency in work,			
namely maintenance of			
prescribed registers and			
charts etc.			
Overall Grading on "Work			
Output" (Total [i to iv] / 4)			

## (B) Assessment of personal attributes (weightage to this Section would be 30%)

	Reporting Authority	Revised Grades by Reviewing Authority (if does not agree with column no. 2)	Initial of Reviewing Authority
i) Attitude of work			
ii) Sense of responsibility			
iii)Maintenance of Discipline			
iv) Communication skills			
v) Ability to work in team			
vi) Ability to meet deadline			
vii) Inter-Personal relations			
Overall Grading on Personal Attributes "(Total i to vii / 7)			

# (C) Assessment of functional competency (weightage to this Section would be 30%)

i) Knowledge of Rules/regulations/Procedures in the area of function and ability to apply them	Reporting Authority	Revised Grades by Reviewing Authority (if does not agree with column no. 2)	Initial of Reviewing Authority
ii) Coordination ability			
iii) Initiative			
iv) Proficiency in working on computer, wherever available			
Overall Grading on Functional Competency" "(Total [i to iv] / 4)			
Note: The overall grading wi of indicators in proportion to PART-4		n of the mean value o	of each group
Relation with the publi     (Please comment on the to their needs)	c (wherever applicable)		responsiveness
Training     (Please give recomme effectiveness and capal	_	vith a view to further	improving the
3. State of Health			

4.	Integrity (Please comment on the integrity on	the officer)
5.		a about 100 words) on the overall qualities of strength and lesser strength extraordinary d attitude towards weaker sections.
6.	Overall numerical grading on the bain Part 3 of the Report.	sis of weight age given in Section A, B and C
		Signature of the Report Officer
Place		Name in Block Letters
Date		Designation(During the period of Report)

## PART-5 (REMARKS OFTHE REVIEWING OFFICER)

1.	Length of service under the Reviewing Officer
2.	Do you agree with the assessment made by the reporting officer with respect to the work output and the various attributes in Part-3 and Part-4? Do you agree with the assessment of reporting officer in respect of extraordinary achievements/significant failures of the officer reported upon? (Ref. Part-3(A)(iv and Part-4(5)). [ In case you do not agree with any of the numerical assessments of attributes please record your assessment in the column provided for you in the section and initial your entries.]
3.	In case of disagreement please specify the reasons. Is there anything you wish to modify or add?
4.	The attitude of the Reporting Officer in assessing the performance of SC/ST officer
5.	Pen Picture by Reviewing Officer. Please comment (in about 100 words) on the overall qualities of the officer including area of strength and lesser strength and hi attitude towards weaker sections.
6.	Overall numerical grading on the basis of weight age given in Section A, B and C in Part 3 of the Report.
]	Signature of the Report Office Place :
Ι	Designation:(During the period of Report)

#### Guidelines regarding filling up of APAR with numerical grading

- 1. The Annual Performance Assessment Report is an important documents, it provides the basic and vital inputs for assessing the performance of an official and for his/her further advancement in his / her career. The official reported upon, the Reporting Officer and the Reviewing Officer should, therefore, undertake the duty of filling out the form with a high sense of responsibility.
- Reporting Officer should realize that the objective is to develop an official so that he / she realizes his / her true potential. It is not meant to be a fault finding process but a developmental one. The Reporting Officer and the Reviewing Officer should not shy away form reporting short comings in performance, attitudes or overall personality of the Officer reported upon.
- 3. The items should be filled with due care and attention and after devoting adequate time. Any attempt to fill the report in a casual or superficial manner will be easily discernible to the higher authorities.
- 4. If the Reviewing Officer is satisfied that the Reporting Officer had made the report without due care and attention he / she shall record a remark to that effect in item 2 of Part-V. The Government shall enter the remarks in the APAR of the Reporting Officer.
- 5. Every answer shall be given in a narrative form except where numerical grading is to be awarded. The space provided indicates the desired length of the answer. Words and phrases should be chosen carefully and should accurately reflect the intention of the officer recording the answer. Unambiguous and simple language may be used.
- 6. The Reporting Officer shall, in the beginning of the year, assign targets to each of the officers will report to whom he is required to report upon for completion during the year. In the case of an officer taking up a new post in the course of the reporting year, such targets / goals shall be set at the time of assumption of the new change. The tasks/targets set should clearly be known and understood by the both the officers concerned.
- Although performance assessment is a year end exercise, in order that it may be a tool for human resource
  development, the Reporting Officer should at regular intervals review the performance and take necessary
  corrective steps by way of advice etc.
- 8. It should be the Endeavour of each appraiser to present the truest possible picture of the appraisee in regard to his / her performance, conduct, behavior and potential.
- 9. Assessment should be confined to the appraisee's performance during the period of report only.
- 10. Some post of the same rank may be more exacting than others. The degree of stress and strains in any post may also vary from time to time. These facts should be borne in mind during assessment and should be commented upon appropriately.
- 11. Guidelines regarding filling up of APAR with numerical grading :
  - i) The columns in the APAR should be filled in with due care and attention and after devoting adequate time
  - ii) It is expected that any grading of 1 or 2 (against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly any grade 9 or 10 would be justified with respect to specific accomplishments Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need justify them. In awarding a numerical grade the reporting and reviewing authorities should rate the officer against a larger population of his / her peers that may be currently working under them.
  - iii) APARs graded between 8 and 10 will be rated as 'Outstanding' and will be given a score of 9 for the purpose of calculating average scores for empanelment / promotion.
  - iv) APARs graded between 6 and Short of 8 will be rated as 'Very Good' and will be given a score of 7.
  - v) APARs graded between 4 and 6 short of 6 will be rated as 'Good' and given a score of 5.
  - vi) APARs graded below 4 will be given a score of 'Zero'.

#### Note:

The following procedure should be followed in filling up the item relating to integrity:-

- i) If the Officers / Officials integrity is beyond doubt, it may be so stated.
- ii) If there is any doubt of suspicion, the item should be left blank and action taken as under:-
  - (a) A separate secret note should be recorded and followed up. A copy of the note should also be sent together with the Confidential Report to the next superior officer who will ensure that the follow-up action is taken expeditiously. Where it is not possible either to certify the integrity or to record the secret note, the Reporting Officer should state either that he has not watched the officer / official's work for sufficient time to form a definite judgment or that he has heard nothing against the officer / official, as the case may be.
  - (b) If, as a result of follow-up action the doubts or suspicions are cleared, the officer's / official's integrity should be certified and an entry made accordingly in the Confidential report.
  - (c) If the doubts or suspicions ore confirmed, the fact should also be recorded and duty communicated to the officer concerned.
  - (d) If as a result of the follow up action, the doubts or suspicions are neither cleared nor confirmed the officer's conduct should be watched for a further period and thereafter action taken as indicated at (b) and (c) above.

(Ministry of Home Affairs O.M.No.51/4/84-Estt.(a) dated 21-06-1965)